

Response ID ANON-42N4-365K-H

Submitted to **T level funding methodology**

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Introduction

1 What is your name?

Name:

Claire Witz

2 What is your email address?

Email:

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3 Which category best describes you?

Local Authorities, Mayoral Combined Authorities or Local Enterprise Partnerships

Funding bands and hours

4 Do you agree with the proposals for funding bands and hours set out above?

Yes

Please give reasons for your response:

Coast to Capital agree that it makes sense to have the funding methodology in line with the existing study programme methodology.

The method of funding gives providers the flexibility to arrange provision and GLH to suit the needs of learners and the local skills requirements.

It will also enable planning to ensure the programme fits around SME employers that will be engaged for the industry placements.

Allocating T Levels to funding bands

5 Do you agree with the above approach to allocating T Levels to funding bands, subject to further checking against the emerging content for each T Level?

Yes

Please give reasons for your response :

This approach enables providers to plan their provision for the local area in line with skills needs.

However, there will be a need to ensure that T-levels are affordable once all T-level routes are allocated a band and have appropriate funding and hours for delivery, within affordable budgets.

Funding industry placements for students on T Levels

6 Do you agree with the above method for allocating funding for industry placements for students on T Levels?

Yes

Please give reasons for your response :

This gives providers a transition period to ensure affordability and continuity of funding.

The industrial placements will likely be a time consuming and costly element of the T-Levels in regarding to all the processes and arrangements that will be required before, during and after the placements. Effective funding for this element of the qualification is vital.

7 Do you agree with the criteria set out in Annex A (see below) for the completion of an Industry Placement as part of a T Level?

Yes

Please give reasons for your response :

It is important to have a robust criteria and system for the T-Levels industry placements to ensure they are worthwhile for learners and employers, as well as measurable in terms of the overall qualification and desired outcomes.

Employers and providers should be consulted on the 'Industry Placement Portfolio' template content to ensure that it's appropriate.

Funding Maths and English at Level 2

8 Do you agree with the approach for funding level 2 maths and English for those students who have not yet met the minimum exit requirement?

Yes

Please give reasons for your response :

This approach to the funding is in line with the overall study programme approach for Level 2 maths and English.

However, more information needs to be given regarding learners with special needs who may need more time (GLH) and resources provided to achieve the requirements.

Formula Factors

Formula Factors: Student numbers and funding bands rates

9 Do you agree with the above proposals for ensuring that the extra funding for T Levels programmes is made available in the year it is needed, before reverting to the usual lagged method of funding?

Yes

Please give reasons for your response :

It is vital for providers to have sufficient funding to plan and deliver T-levels from the start.

Providers require early notification of the full details of the actual allocations methodology to enable them to plan for the first years of delivery.

It may be necessary to consider how the lagged system will be introduced once data is available to switch to this system as providers should not be out of pocket whilst the transition takes place. There could be a phased introduction to the lagged system to ensure providers remain financially stable.

Formula Factors: Retention

10 Do you agree with the above proposals for applying retention arrangements for T Level programmes?

Yes

Please give reasons for your response :

This method of applying retention would be consistent with study programme funding methodology.

Formula Factors: Programme Cost Weighting

11 Do you agree with the above approach for applying PCWs to T Levels programmes?

Yes

Please give reasons for your response :

This is consistent with other study programme funding methods

Formula Factors: Level 2 maths and English funding

12 Do you agree with above proposals for incorporating level 2 maths and/or English funding into the funding formula?

Yes

Please give reasons for your response :

This is consistent with other study programme funding methods

Formula Factors: Disadvantage Funding

13 Do you agree that disadvantage block 1 funding should be provided for T Level students on this basis?

Yes

Please give reasons for your response :

This is consistent with other study programme funding methods

14 Do you agree that extra disadvantage block 2 funding should be provided for T Level students on this basis?

Yes

Please give reasons for your response :

This is consistent with other study programme funding methods

Formula Factors: Large programme uplift (LPU) and Advanced Maths Premium

15 Do you agree that the Advanced Maths Premium and the Large Programme Uplift should apply for T Level students on this basis?

Yes

Please give reasons for your response :

This is consistent with other study programme funding methods

Formula Factors: Area cost allowance

16 Do you agree that the extra funding that will be provided for the new and larger T Level programmes should be uplifted by area cost allowances as described above?

Yes

Please give reasons for your response :

This method of would be consistent with study programme funding methodology

The local offer

17 Do you agree with the above proposals for ensuring there is a way that provision can respond to the skills needs of particular local areas?

Yes

Please give reasons for you response :

The employment and skills board, Skills 360 Board, will undertake the roles and responsibilities of the Skills Advisory Panel for the Coast to Capital area. The intention is to undertake local skills analysis and work through the Skills 360 Board to prioritise local requirements and work collaboratively with the FE sector to ensure local provision fits the skills needs identified.

It is important that to enable Skills Advisory Panels to continue and make this work sustainable government needs to provide support and continued funding. There is also a need to have robust relationships between ESFA/DfE and Skills Advisory Panels to ensure any work undertaken to address local skills shortages is joined up and consistent.

Equality Impacts

18 How could any adverse impact be reduced and are there any ways we could better advance equality of opportunity or foster good relations between people who share a protected characteristic and those who do not? Please provide evidence to support your response.

Please provide evidence to support your response:

The department needs to work closely with local areas and FE sector that are participating in T-Levels to ensure the characteristics of the area are identified and recognised. The support and funding provided for the provision then needs to be flexible enough so that the programme can be developed and promoted appropriately to those people who shared protected characteristics. Local flexibility will enable the local providers to adapt to the needs of their communities.