

**Coast to Capital  
Learning Facilities Fund: Grant Request Form**


Colleges must return **one** electronic copy of the signed and completed Request Form and supplementary information Ron Crank, Chief Executive, Coast to Capital via the following email address: [skillscapitalfund@coast2capital.org.uk](mailto:skillscapitalfund@coast2capital.org.uk) and ensure that it is submitted by **1pm on 29 May 2015**.

<b>College Name</b>	East Surrey College
<b>College Address</b>	Gatton Point, London Road, Redhill, Surrey, RH1 2JX
<b>College Contact Name and Job Title</b>	Ann-Christine Harland, Vice Principal Finance and Resources
<b>Contact Telephone</b>	01737 788429
<b>Email</b>	aharland@esc.ac.uk
<b>UPIN</b>	10002130
<b>Learning Facilities Fund Allocation:</b>	£100,000
<b>1. Use of Learning Facilities Fund Grant Allocation Details</b>	
<b>Project Title</b>	Improving Learning Facilities at the Gatton Point South site, including renewal and modernisation for Science, Plumbing and Engineering.
<b>Project location (including postcode)</b>	Gatton Point South site Redhill, RH1 2JX

<p><b>Rationale for Investment:</b></p>	<p><b>[Up to 500 words]</b></p> <p>Investment in a specialist, fully equipped, science room is essential to facilitate and stimulate further the growth in STEM provision. In particular the College will be able to deliver new BTEC Applied Science curricula for which 20 new students per annum are initially expected, which would recover the value of the LEP investment over 5 years</p> <p>In addition it also enables a broader range of units to be offered under some existing HE provision such as HNC/HND construction and engineering. Consultation with the Head of Engineering, Dawn Elson, of Gatwick Airport and employer groups such as CECE (Civil Engineering Contractor's Association) has identified a shortage of technician skills and subsequent challenges with recruitment and upskilling their staff. Access to Nursing has seen significant growth at the College over the last two years and a science room will provide additional opportunities to develop more programmes to meet a number of skills shortages identified by Surrey and Sussex Health Trust and other healthcare providers.</p> <p>Student expectation, particularly those studying at a higher level is that they will be learning in a safe environment using industry standard resources in first class accommodation, which also includes responsive, fast IT access and adequate storage and remote access infrastructure.</p> <p>The reinstatement of a science room at East Surrey Colleges comprises the bulk of the project. The works entail the complete gutting of the current room and reinstatement of services, including gas, water and drainage, sinks, benching and specialist equipment together with upgraded lighting and installation of heat sensors.</p> <p>The room identified for the science room is currently used as an overspill workshop for plumbing provision which has also demonstrated real growth potential, particularly for Apprenticeships. As a result a former wood machining area is to be converted to a practical plumbing workshop to meet the needs of Level 2 and Level 3 Plumbing including Apprentices.</p> <p>One building on the GPS site, the Old House, is no longer fit for purpose as it is not DDA compliant and the costs associated with the substantial renovations required, allowing for the resolution of its bat refuge, would not demonstrate best value. As such the building is to be decommissioned, providing efficiency savings on energy costs, and the construction provision based there moved to a refurbished workshop to provide more appropriate, fully compliant resources.</p> <p>Security at Gatton Point South is no longer adequate, and to meet requirements under both Safeguarding and the Counter-Terrorism and Securities Act (2015) the project is incorporating measures such as a barrier and swipe card system, replicating the system in place at Gatton Point. In addition the CCTV system will be upgraded to a Windows based NVR system which is more resilient, has lower maintenance costs and will provide better cover.</p>
<p><b>Total works</b></p>	<p><b>[Costs incurred from 1 April 2015]</b>  <b>££200,000</b></p>

<p><b>Summary of capital works proposed and estimate of costs</b></p>	<p><b>[250 words]</b></p> <p>The capital works focus on improving the facilities at Gatton Point South, which having been used as the interim College during the Gatton Point site build in 2007-2010, has a mixed quality of teaching and workshop facilities. An urgent requirement now is to expand and modernise specialist rooms for STEM subjects. The £200K project can be broken down as follows:</p> <p>£100k The reinstatement of the Science room which comprises the bulk of the project and requires a complete refit.</p> <p>£47k Security improvements at GPS are necessary to enable the College to fulfill its statutory duties for safeguarding within the Counter-Terrorism and Securities Act (2015). The works include the installation of security barriers and upgraded CCTV system which will enable the monitoring of activity and safeguarding of students</p> <p>£25k Improvements to facilities for Plumbing displaced by the renewal of the Science room and equipment for growth in plumbing Apprenticeships. Also to accommodate growth in student numbers in L2 &amp; L3 motor vehicle, including Apprenticeships, ramping is to be installed in the Motor Vehicle workshop based at GPS.</p> <p>£17k Efficiency savings, relocating all of the construction courses run at the Old House to the Gatton Point North site, the building which is not fully compliant, will then be closed to save energy costs, reopening for renovation when student numbers increase.</p> <p>£2k Improving facilities for students with disabilities by installing a telephone in the DDA lift at GPS. A 4% contingency of £8k has also been planned.</p>																																										
<p><b>Impact of Investment</b></p>	<p>Complete the table below to show the area of estate in eMandate condition A, B, C and D before and after completion of the works:</p> <table border="1" data-bbox="523 958 1525 1581"> <thead> <tr> <th colspan="6"><b>Table 1: Impact of proposed works on areas and condition</b></th> </tr> <tr> <th>GIA (m2) and percentage of estate in condition category A, B, C and D (before works [1])</th> <th>%</th> <th>GIA (m2) and percentage of estate in condition category A, B, C and D (after works) [2]</th> <th>%</th> <th>Change in condition of GIA (m2) and percentage of estate as a result of the works = [2-1]</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>A: 18000</td> <td>76.3</td> <td>A: 18000</td> <td>76.3</td> <td>A: 0</td> <td></td> </tr> <tr> <td>B: 1380</td> <td>5.8</td> <td>B: 1540</td> <td>6.5</td> <td>B: 160</td> <td>11.5</td> </tr> <tr> <td>C: 3820</td> <td>16.2</td> <td>C: 3660</td> <td>15.5</td> <td>C: -160</td> <td>-4</td> </tr> <tr> <td>D: 400</td> <td>1.7</td> <td>D: 400</td> <td>1.7</td> <td>D: 0</td> <td></td> </tr> <tr> <td>Total: 23600</td> <td></td> <td>Total: 23600</td> <td></td> <td>Total:</td> <td></td> </tr> </tbody> </table>	<b>Table 1: Impact of proposed works on areas and condition</b>						GIA (m2) and percentage of estate in condition category A, B, C and D (before works [1])	%	GIA (m2) and percentage of estate in condition category A, B, C and D (after works) [2]	%	Change in condition of GIA (m2) and percentage of estate as a result of the works = [2-1]	%	A: 18000	76.3	A: 18000	76.3	A: 0		B: 1380	5.8	B: 1540	6.5	B: 160	11.5	C: 3820	16.2	C: 3660	15.5	C: -160	-4	D: 400	1.7	D: 400	1.7	D: 0		Total: 23600		Total: 23600		Total:	
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<b>cost:</b>	
<b>LEP grant:</b>	<b>£ 100,000</b>
<b>% of total works costs:</b>	<b>% 50%</b>
<b>College contribution:</b>	<b>£ 100,000</b>
<b>% of total works cost:</b>	<b>% 50%</b>

<b>3. Declaration and Signature</b>	
<b>Declaration:</b>	<b>I certify that the information provided in this form is complete and correct to the best of my knowledge. I accept the criteria and conditions for the use of the LEP's Learning Facilities Fund grant.</b>
<b>Signature (College Principal)</b>	
<b>Print Name</b>	<b>Jayne Dickinson</b>
<b>Date</b>	28 May 2015